**Why Attend?**

This is an all day educational event and an opportunity to network with your colleagues, ENA State leaders,

**AZENA is offering cutting edge topics in a variety of clinical care concerns.**

- Opportunities designed to prepare the emergency nurse to meet the challenges of today’s work environment
- Network with nurses from across the state
- Opportunities to interact with companies directly involved with the industry
- Explore vendor exhibits and learn about the latest and most innovative educational tools, medical equipment, technology, and other resources available for emergency & trauma care

**Continuing Education Contact Hours (CECH)**

Nursing & Pre-hospital CEU’s are sponsored by AirEvac Services in cooperation with the California Board of Nursing; application pending.

In accordance with Americans with Disabilities Act (ADA), please advise AZENA if you require special accommodations due to a disability so appropriate personnel and accommodations may be accomplished within the limits of the meeting. This notice is required at least 15 days prior to the meeting.

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**Faculty Information:**

Maureen O’Reilly Creegan, RN, MSN, CNS, C CEN CCRN FAEN

Nancy Denke, MSN, FNP-BC, ACNP-BC, FAEN, CEN, CCRN

Roger Dupont, RN, CEN

Tiffany Strever, BSN, CEN

Kevin Foster, MD, MBA FACS

Arvie M. Webster, RN, MSN, CEN

Patty Campbell, RN, MSN, ANP-BC, ENP-BC

Sherri Herrin, RN, MSN, MBA, CEN, CPEN

Janet Tully, RN, MSN, CEN

Tomi St. Mars, MSN, RN, CEN, FAEN

Charlann Staab, MSN, RN, CFRN, CHC, CHPC

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Arizona Emergency Nurses Association (AZ ENA) a not-for-profit corporation. AZ ENA functions as a specialty nursing organization for professional nurses committed to the advancement of emergency nursing including education, legislative, and injury prevention. AZ ENA is a state council that represents AZ emergency nurses for the Emergency Nurses Association.
0815 General Session: "What Do You See When You Look in the Mirror? The Importance of Reflective Practice": The importance of reflective practice in our continued professional development and how it contributes to the development of new knowledge and higher understanding of our practice thereby improving patient care.

Pediatric Track:
1P: "That Kid Doesn’t Look So Good. Pediatric Sepsis": Early detection of pediatric sepsis is essential in achieving positive outcomes for children. This session will discuss the role of the emergency nurse in early recognition and treatment of sepsis in the pediatric population.
2P: "Pediatric Burn—What’s Old, What’s New": An update on assessment and care techniques aimed at reducing your and the provider’s stress and increase your proficiency.
3P: "Boogers, Bugs and Booze": This presentation will capture your interest and increase your knowledge using unique case presentations and tips to manage pediatric infectious disease (boogers), pediatric specific pathophysiology related to envenomation (Bugs), and the growing trends of the bizarre ways our kids are introducing toxins into their bodies (Booze).
4P: "Boarding Pediatric Psych Patients": A look at where we are, where we are going here in Arizona, and opportunity to share our best practices in this key population.
5P: "Those Peds Difficult IV Starts": Tips and techniques for achieving successful IV starts in the pediatric patient.

Trauma Track:
1T: "You’ve Come A long way baby!" A look at where emergency care has grown from – equipment, procedures and more!
2T: "Trampoline Tragedies": Nearly 1 million trampolines are sold each year and indoor commercial trampoline parks are on the rise. Come find out what injuries you may expect to see in your Emergency Department.
3T: "Geriatric Trauma" What is Geriatric Trauma? How should you triage elderly trauma victims? What are the common injury patterns and physiologic responses that you should anticipate when caring for a geriatric trauma patient? These are just a few questions we will discuss during this presentation.
4T: "Put Me in Coach—Brain Injury in Sports" The growing concern of concussions sustained in adolescence’ athletes has gained national media attention. This presentation will discuss the incidence of brain injuries in sports, identification of these injuries and prevention/return to play strategies.
5T: "My Trauma Patient Takes Methadone": A look at the uses of methadone currently, the cardiac- neurological- toxic issues in a fascinating case study approach of the trauma patient.

Leadership/Clinical Track:
1L: "Playing Nice in the Sandbox" A new way to look at leadership and change- all important in professional and personal practice and development.
2L: "Advance Practice—ENP: Latest in Certification" A review on the latest requirements in attaining the advance practice certification.
3L: "Evidence Based Practice: From Thought to Practice" A thoughtful look at evidence based practice from the whys to the hows to enjoyment and success.
4L: "What Kind of Leader are You?" Discover your leadership style

**Schedule**

<table>
<thead>
<tr>
<th>Time</th>
<th>Session</th>
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<tbody>
<tr>
<td>0700-0800</td>
<td><strong>LOBBY:</strong> Registration/Check-in/Continental Breakfast/Coffee/Vendors</td>
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<tr>
<td>0800-0815</td>
<td>Welcome &amp; Announcements, Rita Anderson, AZ ENA President</td>
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<tr>
<td>0815-0930</td>
<td><strong>General Session:</strong> Michael Moon, 2014 ENA Regional Director, &quot;What Do You See When You Look in the Mirror? The Importance of Reflective Practice&quot;</td>
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<tr>
<td>0930-0950</td>
<td><strong>LOBBY:</strong> Break and disperse to specific breakout sessions</td>
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<tr>
<td>0950-1050</td>
<td><strong>Breakout Sessions:</strong></td>
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<tr>
<td>1055-1155</td>
<td><strong>Breakout Sessions:</strong></td>
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<tr>
<td>1200-1300</td>
<td><strong>Break for Lunch/Last chance visit vendors</strong></td>
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<tr>
<td>1300-1400</td>
<td><strong>Breakout Sessions:</strong></td>
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<tr>
<td>1405-1505</td>
<td><strong>Breakout Sessions</strong></td>
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<tr>
<td>1505-1520</td>
<td><strong>LOBBY:</strong> Break/ Snack</td>
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<tr>
<td>1520-1620</td>
<td><strong>Breakout Sessions</strong></td>
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<tr>
<td>1620-1720</td>
<td><strong>General Session:</strong></td>
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<tr>
<td>1720-1730</td>
<td>Summation/Turn in evaluation</td>
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*Times, topics, faculty and location subject to change*